

My Child's Strengths and Challenges

Hearing and Listening

Fill out each blank as it applies to your child:

My child has been learning to hear, using his/her cochlear implant, for _____ years.
His/Her hearing age is _____.
(real age minus years without CI)

Check and complete all sections that apply:

- My child has a unilateral (one) implant.
He/She received this implant in the _____ ear at the age of _____.
(right/left) (years)

- My child uses a hearing aid on his/her non-implanted ear.
He/She wears the hearing aid on the _____ ear.
(right/left)

- My child has bilateral (two) implants.
He/She received the first implant in the _____ ear at the age of _____.
(right/left) (years)

He/She received the second implant in the _____ ear at the age of _____.
(right/left) (years)

List your child's hearing/listening strengths here:

List your child's biggest hearing/listening challenges here:

Language

Choose only one answer per question:

My child uses:

- Only spoken language
- Mostly spoken language
- Sign language and spoken language equally
- Mostly sign language
- Only sign language

My child's receptive language skills (what he or she *understands*) are:

- Similar to those of other, typically developing children his/her age
- Delayed; he/she understands English about as well as a _____ year-old (if known)

My child's expressive language skills (the vocabulary and language he or she *uses*) are:

- Similar to those of other, typically developing children his/her age
- Delayed; he/she understands English about as well as a _____ year-old (if known)

My child's articulation (how clearly he or she speaks, and how easily understood he or she is by others) is:

- Very good; he/she is understood most of the time when speaking
- Pretty good; he/she is understood most of the time when speaking
- Still developing; he/she is still hard to understand when speaking

Overall, my child's language-related grade level is:

- Typical for a child his/her age, at about a ___ grade level (if known)
- Delayed; he/she is at about a ___ grade level (if known)

List your child's language-related strengths here:

List your child's biggest language-related challenges here:

Literacy

Pre-Reading

Check all that apply:

- My child can recognize letters
- My child understands that different letters make different sounds
- My child knows the sounds associated with most letters
- My child is beginning to learn to read by blending sounds
- My child pretends to "read" by scanning across the page from left to right
- My child can recognize his/her name
- My child has started sounding out simple (3-4) letter words
- My child is reading easy sentences with help
- My child is reading easy sentences without much help

Pre-Writing

Check all that apply:

- My child pretends to "write" by making squiggles or lines and curves
- My child can hold a pencil/pen properly
- My child knows the difference between writing and drawing
- My child can write recognizable letters
- My child can write some or all of the letters in his/her name
- My child can write simple words

Other strengths and challenges

List any other strengths your child has below, and explain how they may help him/her in a school environment.

What do you believe are the best ways the school can help your child take advantage of these strengths?

List any other challenges for your child below and explain how they may be obstacles for him/her in a school environment.

What do you believe are the best ways the school can help your child overcome these obstacles?